

Genoa Central School Plan for Parental Involvement

Challenging and Preparing Our Students—We at Genoa Central School District believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Each campus provides a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

Gathering Information to Support the Parental Education and Involvement Plan—The Title I Parental Involvement Committee, consisting of teachers, administrators, parents, and community members, uses data analysis from surveys and discussions with teachers, administrators, parents, and community members. Using this data, the committee has developed services and activities to promote parental involvement and provide additional support for student learning.

- 1. Each school's staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**

All campuses:

- The school will create a Web site to house classroom Web sites for each teacher. Homework assignments and pertinent classroom information will be available on classroom Web sites or on Edline. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide to parents student reports with information regarding their child's academic progress and upcoming classroom and school events, via online system, Edline.

- The school will use the school-wide calling system to inform parents of pertinent information concerning our school.

Elementary/Middle Schools:

- Each teacher will send home a planner containing student assignments and grades each week. Parents will be asked to sign the folder and send it back to school.
- The school will offer parents the opportunity to meet with teachers during "test talk" in the first nine weeks that explains their child's test results and standardized test scores.

Elementary School:

- The school will distribute a monthly newsletter to parents which includes parenting tips related to school achievement, such as homework tips, organizational skills, and study skills.

Middle School:

- The school will distribute an informational packet/form folder at the beginning of the school year which will include the school calendar, teacher emails, parenting tips, as well as school forms to be returned.

High School:

- The school will distribute an informational packet/form folder at the beginning of the school year which will include the school calendar, teacher emails, parenting tips, as well as school forms to be returned.
- The school will use School Messenger to inform parents of upcoming activities and important dates on a regular basis.

2. Each school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff and parent capacity to engage in these types of efforts.

All campuses:

- The meetings will be held at various times during the day or evening to better accommodate parents.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I program and to encourage parents to be involved

with reviewing and revising of the school's Title I plan.

- Teachers will hold conferences individually with parents of children at least twice a year. Parents will be given a summary of the student's grades and/or test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
- The school administration supports the formation of a PTA/PTO when community interest warrants.
- The school will provide the opportunity for parents to join booster clubs.

Elementary School:

- The school will hold student-featured programs, such as musical performances, classroom plays, field day, and kindergarten graduation.

Middle School:

- These meetings will include family nights in both math and literacy that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The school through the Fifth Grade Academy will work with Genoa Central Elementary School to help provide a smooth transition from one school to the next by raising parent awareness of procedures and related activities. The school will host a special orientation program for parents and students to help with the transition. Parents will have the opportunity to meet the new teachers at the end of the school year.
- The school will hold student-featured events, such as musical performances, drama class plays, and athletic events.

High School:

- The school will host a Principal's Coffee each month. This will give parents and students the opportunity to discuss issues, concerns and possibilities with the school administration and staff.
- The school will hold student-featured events, such as musical performances, drama class plays, athletic events, an academic awards assembly and High School Graduation.

3. The school will provide information to parents about volunteer opportunities.**All campuses:**

- The school will provide opportunities for parents and community members to support the instructional program.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents. Teachers will explain the requirements to parents and encourage them to become involved in the school.

4. The school will work with parents to create a School-Parent-Student Compact.**All campuses:**

- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.

All campuses:

- The school will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a parent resource center for parents.

All campuses:

- Parents may check out materials, such as parenting/family books, brochures, videos, etc. Parents will be encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

7. The school will engage parents in an evaluation of parental involvement efforts.

All campuses:

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also

collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

